

A2

B1

**LESSON 1 |  
 WHAT IS GIRL POWER ABOUT?**

Learning outcome:  
 I know what the course is about and what I can expect in this course.  
 I understand the course contract and that I will do a mini-project in this course.  
 I can tell you why Girl Power is important.

This lesson will cover:  
 Orientation, rules & regulations  
 Learning Contracts  
 Using and navigating the LMS  
 Getting-to-know you activities (teacher, students, course & system)  
 Lexis connected with gender stereotypes and strength  
 Intro to journal

**LESSON 2 |  
 I AM UNIQUE**

Learning outcome:  
 I can tell you about my likes, dislikes and why I am unique.  
 I can define the terms identity and unique.  
 I can use different verbs to discuss my hobbies.  
 I can use different verb tenses in the past to tell you about a person in history who has the same birthday as me.

This lesson will cover:  
 Vocabulary and idioms connected with being unique & individuality  
 Different verbs to express likes and dislikes + verb patterns  
 Introduce mini-project

**LESSON 3 |  
 THERE'S NO 'I' IN TEAM  
 WHY TEAMWORK IS SO IMPORTANT**

Learning outcome:  
 I can tell you what makes a team work.  
 I can use modals should and have to to talk about rules.  
 I can use modals to talk about ability.

This lesson will cover:  
 Idioms connected with team  
 Vocabulary connected with team  
 Online team-building activities  
 Modals can/can't for ability  
 Modals of speculation, possibility/ obligation & necessity  
 Rubric for mini-project

**LESSON 4 |  
 HEALTHY MIND HEALTHY BODY**

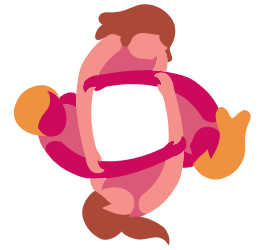
Learning outcome:  
 I can talk about what equipment is needed to do different sports.  
 I can talk about what leisure activities I enjoy doing and how often I do them.  
 I can tell offer you different possibilities to reduce stress.

This lesson will cover:  
 Vocabulary & idioms connected with health & fitness  
 Adverbs of frequency  
 Adverbs of manner and time  
 Sports and equipment  
 Leisure activities to reduce stress  
 Mini-project talk

**Our Mission Statement**

**We aim to provide our students a relaxed educational environment where they can feel comfortable to develop their communication (listening, speaking, writing & cultural) skills in English and offer them the creative inspiration to become life-long learners of English.**

**Note: This course includes a mini-presentation either independently or in teams.**



# GIRL POWER ENGLISH

## COURSE OUTLINE

THE TEACHER WILL MATERIALS  
BASED ON THE NEEDS & LEVEL OF  
THE GROUP

### LESSON 5 | BODY CONFIDENCE

Learning outcome:  
I can talk about different pressures girls  
have about their bodies.  
I can evaluate issues girls face about their  
bodies.

This lesson will cover:  
Vocabulary & idioms connected with our  
body, body confidence & self-esteem  
Different disorders and symptoms  
Describing feelings, emotions & attitudes  
Mini-projects check-list

### LESSON 6 | ONLINE & OFFLINE

Learning outcome:  
I can describe my online activity  
I can compare my online life with my every  
day real life  
I can offer suggestions on how to stay safe  
online.

This lesson will cover:  
Vocabulary & idioms connected with  
technology  
Computer and online tech vocabulary  
Online dangers and how to be safe online  
Comparatives review  
Adjectives -ed/-ing

### LESSON 7 | ART & CREATIVITY

Learning outcome:  
I can share my opinion about what art I like  
best.  
I can ask my classmates what type of  
art/artist they prefer and why.  
I can compare different art works, describe  
them and tell you my opinion.  
I can tell you some information about an  
artist that I admire.

This lesson will cover:  
Vocabulary & idioms connected with the Arts &  
literature  
Agreeing/disagreeing  
Giving opinions  
Polite requests  
Asking for opinions  
Artist bio  
Last-minute Q&A on mini-presentations

### LESSON 8 | DRESS FOR SUCCESS

Learning outcome:  
I can tell you what I prefer wearing and  
using future expressions about what will be  
in fashion in the next season.  
I can describe different fashion outfits and  
what accessories match.

This lesson will cover:  
Vocabulary & idioms connected with clothing  
and fashion  
Future time (will & going to for predictions)  
Expressions related to future (next week, the  
day after tomorrow, in a year's time...)  
Mini-projects DUE!

**Your teacher will give you one-to-one feedback which covers an overview of your strengths and weaknesses, give you your end-of-course info and give you information on how to give feedback on this course.**